

NICOLA ROLLOCK PhD

www.nicolarollock.com

EDUCATION

- 2006 Doctorate in Education, *Legitimate Players? An Ethnographic Study of Academically Successful Black students in a London Secondary School*
Institute of Education, University of London
- 1997 Postgraduate Certificate in the Theory of Family & Couple Therapy
Institute of Family Therapy/Birkbeck College
- 1996 Postgraduate Certificate in Family & Couple Therapy
Institute of Family Therapy/Birkbeck College
- 1994 Psychology BA Hons University of Liverpool, UK

APPOINTMENTS

- 2012–present Senior Lecturer, University of Birmingham, UK
Deputy Director, Centre for Research in Race & Education,
University of Birmingham
- 2011–2012 Visiting Scholar, Institute of Education, London
- 2009–2011 Researcher, Institute of Education, London
- 2008–2009 Consultant, Runnymede Trust
- 2005–2008 Research Fellow, London Metropolitan University
- 2004 Six month Writing Sabbatical (PhD study, Paris, France)
- 2001–2004 Head of Education, Runnymede Trust, UK
- 1999–2001 Researcher, Institute of Psychiatry, UK
- 1998–1999 Research Associate, University of Greenwich
- 1997–1998 Research Assistant, Birkbeck College

HONOURS, AWARDS & INDICATORS OF ESTEEM

- 2016 PRECIOUS Award Winner for Outstanding Woman in Professional Services for contributions to race equality <http://preciouslondon.co.uk/10th-annual-precious-awards-meet-the-winners>
- 2nd Prize, Society for Educational Studies Book Award for *The Colour of Class: the Educational Strategies of the Black middle classes*
- Trustee - British Educational Research Association

- Patron - Equality Challenge Unit's Race Equality Charter
- 2015 Identified as a Woman of Achievement by the Women of the Year Council
- 2014 Included in the Powerlist of Britain's most influential Black Britains
- 2009 Award - Recipient, British Educational Research Association's Meeting of Minds Fellowship
- 2003 Award - Recipient, *The Harold Hyam Wingate Foundation Wingate Scholarship* for PhD
One of fifty successful candidates from a pool of 452.

PUBLICATIONS

Books

Rollock, N., Gillborn, D., Vincent, C. & Ball, S. (2015) *The Colour of Class: The Educational Strategies of the Black middle classes*. London & New York: Routledge
(Winner of 2nd Prize, Society for Educational Studies Book Award 2016)

Books edited

Rollock, N. (2003) (ed) *Complementing Teachers: A practical guide for promoting race equality in schools*. London: Letts Education

Book Chapters

Rollock, N. (2016) Letter to my Unborn Daughter, My career in the academy – reasons for my mental breakdown, in G. Ladson-Billings & W. Tate (Eds) *Covenant Keeper: Derrick Bell's Enduring Education Legacy*, New York: Peter Lang

Gillborn, D. & Rollock, N. (2010) Education. In A. Bloch & J. Solomos (Eds.) *Race and Ethnicity in the 21st Century*. London: Palgrave Macmillan pp138–65

Rollock, N. (2009) Educational Policy and the impact of the Lawrence Inquiry: the view from another sector. In N. Hall, J. Grieve & S. P. Savage (Eds.) *Policing and the Legacy of Lawrence*. Cullompton, Devon: Willan Publishing pp 234-248

Peer reviewed articles

- Rollock, N. & Dixon, A. (2016) Critical Race Theory in N.Naples, R.C.Hoogland, M.Wickramasinghe & A.Wong (Eds.) *The Wiley-Blackwell Encyclopaedia of Gender and Sexuality Studies*. Wiley-Blackwell
- Rollock, N. (2014) Race, Class and the 'Harmony of Dispositions', *Sociology*, 48 (3), pp445-451
[invited contribution for this special issue in response to Mike Savage's work on social class]
- Rollock, N. (2013) A political investment: revisiting race and racism in the research process. *Discourse: Studies in the Cultural Politics of Education*, 34 (4), pp492-509
- Rollock, N., Vincent, C., Ball, S. & Gillborn, D. (2013) 'Middle class by profession': Class status and identification amongst the Black middle classes. *Ethnicities*, 13(3), pp253-275
- Gillborn, D., Rollock, N., Vincent, C. & Ball, S. (2012) 'You got a pass, so what more do you want?' race, class and gender intersections in the educational experiences of the Black middle class. Special issue: Critical race theory in England, *Race Ethnicity & Education*, 15 (1), pp.121-139
- Rollock, N. (2012) The Invisibility of race: Intersectional reflections on the liminal space of alterity. Special issue: Critical race theory in England, *Race Ethnicity & Education*, 15 (1), pp 65-84
- Vincent, C., Rollock, N., Ball, S. & Gillborn, D. (2012) Being strategic, being watchful, being determined: Black middle class parents and schooling, *British Journal of Sociology of Education*, 33 (3), pp 337-354
- Ball, S., Rollock, N., Vincent, C. & Gillborn, D. (2011) Social mix, schooling and intersectionality: identity and risk for Black middle class families, *Research Papers in Education*, 28(3), pp265-288
- Rollock, N. (2011) Unspoken rules of engagement: navigating racial microaggressions in the academic terrain. *International Journal of Qualitative Studies in Education*, 25 (5), pp 517-532
- Rollock, N., Gillborn, D., Ball, S. & Vincent, C. (2011) The Public Identities of the Black middle classes: managing race in public spaces. *Sociology*, 45 (6), pp1078-1093

Reports

Rollock, N. (2009) School governors and race equality in 21st Century schools. *Runnymede Trust Briefing Paper*. London: Runnymede Trust

Rollock, N. (2009) *The Stephen Lawrence Inquiry 10 Years On*. London: The Runnymede Trust

Maylor, U., Read, B., Ross, A., Mendick, H. & Rollock, N. (2007) *Diversity and Citizenship in the Curriculum: Research Review*. Research Report 819. London: Department for Education & Skills

Rollock, N. (2007) *Failure by any other name? Educational Policy and the struggle for Black academic success*. London: Runnymede Trust

Maylor, U., Ross, A., Rollock, N. & Williams, K. (2006) *Black teachers in London*. September. London: Greater London Authority

Education Resources

Rollock, N. (2012) *Gender and Ethnicity*. Gender & Education Association online resource. www.genderandeducation.com/resources/inclusion/ethnicity/

Rollock, N. & Gillborn, D. (2011) *Critical Race Theory (CRT)*, British Educational Research Association online resource. www.bera.ac.uk/publications/resources/critical-race-theory-crt

Important notes & Review articles

Pedroni, T. (2011) Market Movements: African American involvement in school voucher reform, book review for *Journal of Educational Policy*, 26 (4), pp. 590-592

Rollock, N. (2006) Beyond education for 'tolerance'. Response to Prime Minister's speech 'The duty to integrate: shared British values', delivered to private audience at Downing Street 8th December. *Runnymede Quarterly Bulletin*, No. 348, p 3

Bhavnani, R., Mirza, H.S. & Meeto, V. (2005) Tackling the roots of racism: lessons for success, Extended Review, *British Journal of Sociology of Education*, 27 (5), pp 673-677

Articles in mainstream newspapers and online sources

Rollock, N. (2015) Why is it so hard to talk about race in UK universities? *The Conversation*, 9 February, <https://theconversation.com/why-is-it-so-hard-to-talk-about-race-in-uk-universities-37299>

Rollock, N. (2014) The racism talk: how Black middle class parents are warning their children, *The Conversation*, 27 October, <https://theconversation.com/the-racism-talk-how-black-middle-class-parents-are-warning-their-children-33221>

Rollock, N. (2009) No objectivity in stop and search, Comment is free, *The Guardian*, Wednesday 17 June www.guardian.co.uk/commentisfree/libertycentral/2009/jun/17/stop-and-search?INTCMP=SRCH

Rollock, N. (2009) A success rate of one in 1,000 shows stop and search doesn't work. Comment, *The Guardian*, Wednesday 6th May www.guardian.co.uk/commentisfree/2009/may/06/nicola-rollock-stop-and-search

Rollock, N. (2009) Searching questions about race, Comment is free, *The Guardian*, Wednesday 18 February, www.guardian.co.uk/commentisfree/libertycentral/2009/feb/18/police-race?INTCMP=SRCH

Rollock, N. (2007) Black pupils still pay an ethnic penalty – even if they're rich. *The Guardian*, Wednesday 4th July <http://www.theguardian.com/commentisfree/2007/jul/04/comment.education>

PRINCIPAL RESEARCH GRANTS

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| 2013-15 | <i>Race, Racism and Education</i> £250,000
Co-Principal Investigator (with David Gillborn and Paul Warmington)
Funder: Society for Educational Studies |
| 2012 | <i>Parental Strategies into Education & Employment</i> £40,000, Principal Investigator
Funder: John Lyon's Charity |
| 2009-11 | <i>The Educational Strategies of the Black Middle Classes</i> £330,000
Co-investigator (with Carol Vincent, Stephen Ball and David Gillborn)
Funder: ESRC |
| 2005 | <i>Experiences of Black school governors in London</i> £10,000
Principal Investigator
Funder: Commission for Racial Equality |
| 2004 | <i>Achieving race equality in schools</i> £15,000, Principal Investigator
Funder: Training & Development Agency/Multiverse
<i>Real Histories Directory</i> £20,000, Principal Investigator
Funder: Calouste Gulbenkian Foundation |

DOCTORAL SUPERVISION & EXAMINATION

Supervision

- Sept. 2016 Claire Wanjohi, Masters in Research (MRes) *Ongoing*
- Sept. 2015 April-Louise Pennant - Economic & Social Research Council 1+3
Studentship to examine *The Educational Trajectories of Black British females in the UK. Ongoing*
- Jan. 2015 Karen Graham - *How school prepares men for prison: the life stories of eleven former prisoners* Professional Doctorate in Education.
Completed

Internal Examiner

- Sept. 2013 Winston Bigford, EdD, University of Birmingham
- Nov. 2010 Patrice Evans, PhD, Roehampton University

TEACHING EXPERIENCE

- 2012-present **University of Birmingham** *Undergraduate BA Hons Education*
MODULES: Debating Matters: Controversial Issues in Education (Year 3);
Education Policy & Social Justice (Module Lead since 2012, Year 2); Equality
& Diversity (Year 1)
- 2011 **London Southbank University** (Visiting Lecturer)
Postgraduate Certificate in Education (PGCE) - Teacher Training Programme
Session: Equality & Education
- 2011 **Goldsmiths College, London** (Visiting Lecturer) *Undergraduate*
Session: Education, Culture & Society
- 2008 **Birmingham City University** (Visiting Lecturer) *PGCE*
Session: Educational Issues in race & ethnicity
- 2007-11 **Institute of Education, London** *Graduate*
MODULES: Sociology of Race & Education; Sociology of Education;
Researching Inclusion
- 2005 **London Metropolitan University** *Undergraduate*
Session: Inequalities in Education
- 2003-08 **Runnymede Trust**, *Achieving Race Equality in Schools*
I designed, won funding and delivered this bespoke teacher training

programme to teachers across England. I won a commission from the government agency the Ministry of Defence to deliver the programme to teachers working at their bases in Germany and Cyprus.

SERVICE TO THE UNIVERSITY OF BIRMINGHAM

- 2015- MA Programme Lead (Management role)
- 2012- Deputy Director, Centre for Research in Race & Education
- 2015 Graduate Programme Development Group
- 2013-2014 Advancing Equality in Employment Oversight Group
- 2013 Curriculum Review Group
- 2013 Public Engagement Committee

SERVICE TO THE PROFESSION

- 2009-2015 Joseph Rowntree Charitable Trust - Rights & Justice grant-giving Committee
- 2015 Advisory work for University of the Arts, London
- 2015 Advisory work for Leadership Foundation for Higher Education
- 2015 Advisory work for Royal Society of Arts
- 2015 Chair to panel reviewing university submissions for pilot stage of Equality Challenge Unit's Race Equality Charter
- 2014 Advisor to Equality Challenge Unit on the development of a project tender on Black and minority ethnic academic flight from the UK; member of interview panel
- 2014 Supervision support to a student at Sheffield Hallam University
- 2013 Tenure recommendation for candidate at University of Illinois, Urbana Champaign
- 2012 Gave evidence in Parliament to the Liberal Democrat Party on Black & minority ethnic academic attainment
- 2012 Rapporteur i.e. reviewer of end of an Economic & Social Research Council funded project report
- 2011 Advisory role on race to the *Guardian* newspaper
- 2010 Advice to clinical psychologist at Maudsley Hospital regarding the treatment of a young Black woman

MEDIA APPEARANCES (selected)

- 2016 Guest panellist **BBC1 'The Big Questions'** (popular debate programme)
- 2015 Guest on **BBC Radio 4's Woman's Hour** (flagship programme discussing gender and women's issues)
- 2013 **BBC Radio 4, The World This Weekend** – live on air debate with Dr Tony Sewell (then advisor to Mayor of London)

EDITORIAL ROLES

- 2015- Editor, *Whiteness & Education* (new journal, launched April 2016)
- 2014- *Sociology* journal, board member
- 2009- Associate Editor, *Race Ethnicity & Education* journal

AD HOC JOURNAL REVIEWER

Ethnic & Racial Studies; Ethnicities; Equity & Excellence; International Journal of Qualitative Studies in Education; Journal of Education Policy; Race Ethnicity & Education; Sociology

PROFESSIONAL MEMBERSHIP

- American Educational Research Association
- British Educational Research Association
- British Sociological Association
- Royal Television Society

CONFERENCE, SEMINAR & EVENT ORGANIZATION

- 2015 Launch of *The Colour of Class: the educational strategies of the Black middle classes* in collaboration with Thomson Reuters' Black Employee Network; sponsored by the *Journal of Educational Policy* Thomson Reuters HQ, London
- 2014 *British Schools & the Black Child*, Diane Abbott MP's historic annual conference, University of Birmingham

Professor Adrienne Dixson (University of Illinois, Urbana Champaign)
10 day UK visit including seminar at the Institute of Education, London and a private conversation with Black Feminists UK

Chair Annual Lecture, Centre for Research in Race & Education with award-winning journalist and commentator Yasmin Alibhai-Brown, University of Birmingham

2013 Professor Jerlando Jackson (University of Wisconsin, Madison)
Seminar, University of Birmingham

Chair, Inaugural Annual Lecture, Centre for Research in Race & Education with Lord Herman Ouseley, University of Birmingham

Launch of the Centre for Research in Race & Education including management of the media strategy. Keynote address by Baroness Doreen Lawrence, University of Birmingham

SPEAKING ENGAGEMENTS - INTERNATIONAL

Sept. 2014 University of Wisconsin, Madison, USA

University-wide address – ‘The Colour of Class: the educational strategies of the Black middle classes’

Teaching graduate students – a) Race & Class in the UK,
b) How to get published

April 2014 American Educational Research Association Meeting, Philadelphia, USA

Invited Vice Presidential Session (Div. J, Postsecondary Education)
– ‘International Perspectives on Critical Race Theory in Higher Education: A Black British female perspective’

Symposium Discussant ‘Education as a Historical Site of Racialisation: What is included, excluded and occluded in innovation processes?’

Roundtable Session (SIG Critical Examination of Race, Ethnicity, Class & Gender in Education) - ‘Black Parents’ Success Strategies for their children’s education and employment’

- Sept. 2013 University of Illinois at Urbana Champaign, USA
Invited Visit - Presentation of current research; discussion with graduate students; research discussions with faculty
- April 2011 AERA Annual Conference, New Orleans USA
Roundtable Session – ‘The Educational Strategies of the Black middle Classes’
Symposium – ‘The Shadow of Empire: the educational experiences and strategies of the Black middle classes’ (with Professor David Gillborn)
- March 2010 Critical Race Studies 4th Annual Symposium, UCLA, California
Symposium - Black middle class bodies: conflicts, contestations and challenges
- Nov. 2007 Integration’ Conference (Institut National d’Etudes Démographiques) & COMPAS, Oxford University) Paris, France
Paper presentation - What’s wrong with the English education system and how to put it right

SPEAKING ENGAGEMENTS - NATIONAL

- Dec. 2016 BBC, I’mPOSSIBLE (organisation highlighting the achievements of women of colour). **Panel member**. Chaired by Brenda Emmanus
- July 2016 **Keynote Panel**, Bourdieu in Educational Research: Social Class, Race and Ethnicity, BSA Bourdieu Study Group’s Inaugural Biennial Conference, University of Bristol.
- April 2016 University of Greenwich, Does my face fit? Exploring the experiences of Black and minority ethnic academics and professionals in higher education
Invited Presentation – ‘The Heart of Whiteness: Racial Gesture Politics, Equity and Higher Education’
- Sept. 2015 Ministry of Justice, Senior Leaders Conference
Invited Presentation – ‘From rhetoric to reality: the invisibility of race in the workplace’
- Sept. 2014 Queen Mary’s University of London, Cross-institutional Postgraduate Conference on race in British Universities

Keynote Address – ‘Survival beyond the liberal myth: race and racism in higher education’

- Mar. 2014** Centre for Gender Studies, School of Oriental & African Studies, London
Closing remarks to Lecture by Professor Kimberlé Crenshaw
- Oct. 2013 Thomson Reuters HQ, London
National Union of Journalists’ Annual Claudia Jones’ Memorial Lecture - ‘Race and racism in a postracial age: 20 years since Stephen Lawrence’
- Nov. 2012 University of Oxford
ESRC Seminar Series
Invited Presentation – ‘Teaching a diverse workforce’
- Barbados High Commission, London
Panel Debate – ‘Gender and Education’
- Nov. 2011 House of Lords, Race on the Agenda Event chaired by Lord Adebawale
Invited Panel Member – ‘Shaping the Future: Race and Racism in 21st Century Britain’
- Victoria & Albert Museum, TALAWA Event (Black Theatre Company)
chaired by Dr Robert Beckford
Invited Panel Member – Black Myth Vs Black History
- Sept. 2010 British Educational Research Association (BERA) Annual Conference,
University of Warwick
Paper Symposium – ‘Public Identities of the Black Middle Classes: Managing Race in Public Spaces’
- April 2010 British Sociological Association (BSA) Annual Conference, Glasgow Caledonian
University
Paper Presentation – ‘The Black middle class: A contradiction in terms?’
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